



LESSON PLAN - Kindergarten

“Betty Bunny Wants Everything” by Michael B. Kaplan

Lesson Plan: What Can I Buy?

Grade Level: Kindergarten

Content Area: Personal Finance

Recommended Length/Duration: 45 minutes

Essential Understanding: Money is used to buy things that we want and need. In order to buy something, I must have the amount of money listed on the price tag. I cannot have everything that I want. I must make choices about what I will spend my money on.

Learning Goals: Students will identify a penny, dime, nickel, quarter and dollar bill. Students will understand the link between the amount of money they have and those items they can buy in a store. Students will demonstrate how to make shopping choices.

VTD OE Standards: Mathematics , MK:3, MK:5, MK:22, and History & Social Sciences, H&SSPK-K:18, K:19, K:20

Portions of this lesson were taken from an educational plan developed by the Maryland Council on Economic Education through partnership and funding from Consumer Credit Counseling Service of MD & DE. Thank you!

Description/Sequence:

What can I buy?

(1) *Display an assortment of coins and bills. Ask students to identify the coins and bills. (penny, nickel, dime, quarter, dollar bill) What do we use money for? (to buy things) Have six one dollar bills and have the students count that amount out. (Betty Bunny appears to have had \$6.)*

(2) *Show students the cover of “Betty Bunny Wants Everything.” Have students look at the cover. What is this bunny doing? (shopping) Do you think she can buy everything in this cart? Take responses. How much money do you need to have to buy something? (Items have a price tag and you must have that amount of money to give to the store in exchange for the thing you are buying.) When you want more things than you can afford to buy—that means you have the amount of money on the price tag to pay for the item—you must make choices. In our story today, Betty Bunny has to learn about money and making choices. Let’s find out whether Betty Bunny is able to buy all of the things she has in her cart or whether she will have to make a choice.*

(3) *Read the story.*



Discussion questions:

- What did Betty Bunny want? (everything)
- Why couldn't she have everything? (Not enough money. Her parents—who are older and wiser than her—were setting limits.)
- What do you think Betty Bunny learned? (She can't get what she wants by throwing a tantrum. 😞 How much money she has limits what she can buy. She must make choices.)
- Would could Betty Bunny do if she really wanted one thing and didn't have enough money? (She could save her money until she had enough to buy the thing she wanted.)

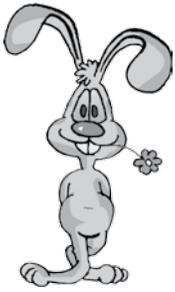
(4) Let's practice shopping and making choices! We're going to take our \$6 and go shopping. Here is our store. *Place five items on a table with a price on each item. It is preferred that you use actual items you have purchased that still have the original price tag on it. Show students how to read the price tag on each item. Let students practice buying things from your store. Give one student the \$6. The student will select an item and bring it to you to buy it. Have the students help you count out any change. Once one student finishes shopping, return the item bought back to the store and let another student shop. Repeat several times. You will be the final shopper. Select a student to be the cashier. Take the \$6 and pick items that cost more than the \$6. Try to check-out. Ask students: Would a store let me take these items, even if I didn't have enough money? (No, you would have to return some of the items.)*

(5) Closure/review:

- What do we use money for? (to buy things)
- Do we have just a few wants or many, many wants? (many wants)
- Ask students to complete this sentence—If the money we have to pay for something is less than the money we have to pay for it we will have to: make a choice.
- Ask students to complete this sentence—Another choice we can make with our money besides spending it by buying things is to: save it.

Materials Needed:

1. *Betty Bunny Wants Everything*, by Michael B. Kaplan
2. Play money or actual money in the following denominations: penny, nickel, dime, quarter, dollar bill. You will need six dollar bills.
3. Five items of different prices that still have a price tag on them. All items must cost \$6 or less.
4. Copies of Betty Bunny coloring sheet.



What can I buy?

Henry the rabbit has \$6. What can he buy? Help Henry by drawing items in his shopping cart that he can afford to buy.

